



Y1 Newsletter : Autumn

Imaginative Learning Journey

Our Wonderful World

Bright Lights, Big Cities



TOPIC OVERVIEW

Bright Lights, Big Cities

This knowledge-rich main project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

Our Wonderful World

This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

“Bringing Out The Best in Everyone”

SUBJECT OVERVIEWS

- **ENGLISH:** Narrative - stories, recount Fire of London, persuasive poster.
- **MATHS:** Previous reception experiences and counting within 100, comparison of quantities and part-whole relationships, numbers 0-5
- **SCIENCE:** Everyday material. How does it feel? What makes the loudest sound?
- **ART and DESIGN:** Painting with drawing and collage. Artist focus - Bridget Winterbourne
- **COMPUTING:** Basic skills. We are Collectors. We are Celebrating. E-Safety.
- **DESIGN and TECHNOLOGY:** Cooking and Nutrition. Chop, slice and mash. How do you make bread?
- **GEOGRAPHY:** Introduce physical and human features, woodlands, hedgerows, meadows Draw and read maps, use simple directional and positional language to give directions. Continents and oceans. Hot and cold countries. Four countries of the UK. Different types of settlement, aerial photographs United Kingdom- physical, human features, weather, London- landmarks, comparing capital cities
- **HISTORY:** Monarchy- Describe the role of a monarch. Significant event - Great Fire of London.
- **PSHE:** Class rules. How do I learn best?
- **R.E:** Does how we treat the world matter? Why do Christians say that Jesus is the light of the world?
- **P.E:** Static balance- one leg. Dynamic balance
- **MUSIC:** Exploring sound. Duration.

HOW TO HELP YOUR CHILD

- **Reading Books:**
Please read with your child at least four times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:**
Will be sent home at the beginning of every topic. Please complete activities.
- **Homework:** Your child will be expected to complete either a maths or English piece of homework each week. They will also be expected to complete a spelling activity each week.
- **Water bottles/snack:**
Your child may bring a playtime snack (toast, fruit or vegetables only). No fizzy drinks please. You may send in a water bottle for lesson time.