



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Simplified assessment of FUNS skills to ensure skills are built on each year and groups of children are targeted. Developed long term plan to ensure that there are chances for children to participate in traditional sports. Resources replenished so that children can participate in PE lessons fully, without elements of the scheme having to be omitted. Development of the outdoor space with installation of astroturf in the games area.	Skills progression flows well throughout the year groups and links to the applied games the children are learning in each unit. Assessment is simple and skills are now planned out to reduce the focus for teachers and make this more manageable. All equipment is fully stocked, and maintenance costs are minimal now to keep on top of wear and tear. Children are using this area daily for PE and recreation.	Assessment remains a focus in terms of how it is used to inform future sessions and how teachers can build on previous years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train Y5 pupils as Sports leaders at lunch times to encourage children to be more active and take part in group games.	Lunchtime supervisors/Y5 teaching staff - as they need to set up and supervise the activity. Y5 pupils leading and Y1&2 to take part.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£400
Range of equipment out on the playground linked to PE skills to encourage an enjoyment of being active and development of the skills taught. (rota used)	Welfare staff as designated areas will be supervised to ensure correct use of equipment and safety. PE Team with ordering and planning equipment areas.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, embedding skills taught and enjoyment of being active.	£500
Skillswise sports coaching at lunchtimes on offer for different year groups.	Pupils in Y1-6.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children taking part in team sports, skills are further developed.	£6300
Skillswise sports coaching after school clubs for Y2-6.	Pupils in Y2-6.			
Outdoor learning trips and activities planned in to match with the curriculum and residential currently on offer, to widen children's experiences of different	All pupils.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children are exposed to sports they may not get the opportunity to do normally. School offer of residential experiences are offered to all children even if they do not attend residential. Children are impacted	£4,460

types of physical activity.		Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	positively by outdoor learning, team building and enjoyment of being active.	
Sports Day at Wigan Cricket club for Y2-6.	Y2-6. (EYFS and Y1 will do an adapted Sports Day in school).	Key indicator 5 - Increased participation in competitive sport	Children compete competitively against their peers.	£50
A simple long-term plan for PE units developed to plan in the skills taught across each unit, and ensure the same sport is being taught across school.	All staff teaching PE.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Progression is clear throughout the school and progress of all pupils is evident.	£0
Real PE scheme subscription.	Staff resource	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE is taught to a high standard in all year groups.	£695
Assessment of PE skills planned out across the year to ensure only 2 skills are assessed in each half term, making this manageable and focused.	Staff assessing PE. Pupils being targeted and challenged using informed assessments.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Groups of pupils are targeted and challenged and lessons are informed by children's ability.	£0
Maintenance of sports equipment planned in to match the PE long term plan, ensuring there is always enough equipment in a good condition.	TB to check all equipment needed before each half term.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Equipment does not hinder the teaching of PE. A range of equipment is used to challenge or support children where needed.	£800

<p>A highly trained PE specialist teacher is used to deliver lessons across many classes and coordinate participation in competitions.</p>	<p>Pupils across all classes taught by TB. Staff CPD as TB will support with delivery or modelling.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport</p>	<p>High quality teaching and modelling across year groups. Children experience competition sport. Staff are well supported in units they are less confident with.</p>	<p>£5790</p>
<p>Town Sports competitions to ensure children have the opportunity to take part in competitive sport.</p>	<p>TB to coordinate entry of competitions through the year.</p>	<p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Children experience competitive sport.</p>	<p>£45</p>
<p>Travel costs for sports competitions.</p>				<p>£300</p>
<p>Y3 Swimming</p>	<p>Y3 Pupils</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Water safety. Children experience swimming as an essential skill and enjoyment of the sport.</p>	<p>£5500</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Whole School Reindeer fun run	Active children enjoying physical activity in school. A fun event that included everyone.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	This is a Wigan LA issue as the standard of swimming teaching has been identified as a concern. This is being improved through drop-ins by the area manager, further training and an expectation for the teachers to get into the pool with children who are struggling.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>34%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>There is a shortage of tuition slots at all of our 3 local pools and no catch-up slots are possible at this time.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by the swimming instructors at the swimming pool.</p>

Signed off by:

Head Teacher:	Andrea Poole
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louise Bannon (DHT)
Governor:	Fiona Sykes-Fairhurst (Parent governor)
Date:	July 2024