



Remote Learning Policy

October 2021

“Bringing out the best in everyone”

Mab's Cross Primary School

Remote Learning Policy

Introduction

This policy reflects the changed circumstances brought about by Covid-19. During a period of closure, staff at Mab's Cross Primary School will provide education and support to our children using remote learning.

This policy aims to:

- Ensure consistency in the approach to remote learning for all children, through the use of quality on-line and off-line resources.
- Provide clear expectations of the school community in terms of remote learning.
- Include continuous delivery of the school curriculum.
- Support effective communication between the school and families.

Home and School Partnerships

Mab's Cross Primary School is committed to working in partnership with families and recognises each family has their own circumstances. In our planning and expectations we are aware for the need for some flexibility from all sides:

- Parents may have two or more children trying to access technology and need to prioritise older siblings working towards GCSEs or A Levels.
- Systems may not always function as they should.
- Some families may have no access to the required technology. In this case, school will liaise with the families concerned and decide on a suitable arrangement to support home learning.
- Some families may be affected by illness directly and may not be able to support home learning.
- Teachers may be trying to manage their home situation and the learning of their own children.

Content and Tools to Deliver Remote Education

Resources to deliver our plan include:

- Google Classrooms
- Tapestry
- Edu-link
- Use of websites such as Oak Academy, BBC Bitesize, White Rose Maths, TT Rockstars, Oxford Owl, Phonics Play and Reading Plus.
- Use of recorded or live video (a live lesson would only take place if it was felt it enhanced the learning).
- Printed learning packs (where necessary).

Responsibilities

Teaching Staff will:

- Set weekly learning activities based on our current planning, in-line with National Curriculum requirements.
- Share teaching and activities through Google Classrooms.
- Where possible, include answers or explanations to help.
- Provide support and feedback.
- Share messages and keep in touch via our Edulink app and Google classrooms.
- Allow flexibility in the completion of activities, understanding that school closure can affect families in a number of ways.
- Acknowledge and / or reply to messages or feedback within one working day.
- If unwell themselves, work with school to ensure work is still set for their class.
- In the event of a lockdown, try to make contact with each child twice a week.

Parents will:

- Support their child's learning to the best of their ability by checking Google Classrooms each day for the work set.
- Check their child's completed work each day and encourage the progress that is being made.
- If needed seek help from teachers between the hours of 8.30 a.m. and 5.30 p.m. through messaging.
- Ensure that their children use any messaging service appropriately and for school purposes only.
- Make the school aware if their child is sick and is unable to complete the work set.
- Establish a tidy, suitably resourced desk or table at home, which is free from unnecessary distractions.
- Be present during live lessons, or conversations with the class teacher.
- Refrain from screenshotting or copying any information, messages or posts to share on social media.
- Be mindful of well-being of both themselves and their child, and encourage regular breaks, fresh air and relaxation time.
- Acknowledge that the quality of online teaching and learning is judged by senior leaders at school, and not parents and carers.

Children will:

- Read daily, either independently or with an adult.
- Only access the work shared by their teacher, and ask for parental permission to use technology beyond that.
- Only send messages that are in relation to the work set by the teacher, or in response to questions the teacher has asked them.
- Never share any personal information with others on-line.
- Remember to tell an adult if anything worries them whilst working on-line.
- If the school closes, try to learn a new skill, or try a new hobby.

Live Lessons

Live lessons may be used. However, they will only take place when teachers feel it is necessary, or it will enhance learning.

During any live lessons or contact:

- If a teacher has any live contact with the class, or individual children, there must be a parent present and visible on screen at all times.
- Staff will use their school-registered accounts – never personal ones.
- Teachers will ensure they are in a neutral area, where nothing personal or inappropriate can be seen or heard.
- Teachers will keep a log of when any face-to-face contact has occurred.
- If involved in any live lessons parents will ensure that their child is in an appropriate area, never in a bedroom. There should be no inappropriate objects or information visible. They will ensure their child is dressed appropriately for any face-to-face support (for example, no pyjamas).
- Children will be given clear rules and expectations at the start of a session. If there is any disruptive or disrespectful behaviour the child will be asked to leave.
- Children must hang up when asked to do so. The teacher must be the last person on-line.
- Children are not allowed to record or screenshot any part of a lesson.

Safeguarding

All staff will follow safeguarding and child protection policy and procedure when delivering remote learning. They should contact the Designated Safeguarding Lead, or Deputy DSL, if they have any concerns about a child during lockdown or closure.