

Summer: Reception
Imaginative Learning Journey
Let's Explore
Long Ago



TOPIC OVERVIEW- Let's Explore

This project teaches children about the environments that they share with others, including their homes, school and places in the local community.



TOPIC OVERVIEW- Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

SUBJECT OVERVIEWS

Maths: Use subitising skills to identify when patterns show same number different pattern. Counting from different starting numbers. Object counting, composition of 10. Order sets of numbers, linking to understanding of ordinal number system.

Physical Development: Gross motor skills; Fine motor skills

Personal, Social, Emotional

Development: Know and talk about the different factors that support their overall health and wellbeing: being a safe pedestrian.

Knowledge and Understanding of Our World: Know the past is made of events that have already happened. Memories are things we remember from the past. Your history is all the events that have happened in your life. A timeline shows the order in which events happened.

Draw maps and plans to represent areas and show their features, including roads.

Describe how the weather, plants and animals of one place is different to another using simple geographical terms.

HOW TO HELP YOUR CHILD

- **Reading Books:** Please read with your child at least 4 times a week and record this in their diary so that they can take home the reading bear. This is in addition to any reading that takes place in school to reinforce the learning. Please make sure your child's reading book is in their bag every day.
- **Water bottles/snack:** Your child has access to water throughout the day so does not require a water bottle in school. Children are provided with snack each morning and afternoon. Snack is to be paid for weekly on Scopay.
- **PE:** On PE day your child is to come into school wearing their full PE kit. Please ensure all your child's PE kit and school uniform is labelled.

The weather, environment and living things are different in different places around the world.

People live in and visit lots of different places around the world.

Expressive Art & Design:

Make and use simple maps in their play to represent places and journeys, real and imagined.

Take One Picture competition

Communication & Language:

Listening, attention and understanding; Speaking.

Literacy: Comprehension; Word reading; Sequencing and summarising. Retelling and performing.

Write simple phrases and sentences that can be read by others. Spell words by identifying sounds in them and representing sounds with a letter or letters.