



# Y1 Newsletter : Summer

Imaginative Learning Journey  
School Days



## TOPIC OVERVIEW

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

*"Bringing Out The Best in Everyone"*

## SUBJECT OVERVIEWS

- **ENGLISH:** Narrative, biography, explanation.
- **MATHS:** Numbers 0 - 20, Unitising and coin recognition, position and direction, time
- **SCIENCE:** Human senses, why do we have teeth? Seasonal changes, do pinecones know it's raining? How do leaves change?
- **ART and DESIGN:** National Gallery - Take One Picture
- **COMPUTING:** We Are Treasure Hunters? We are TV Chefs.
- **DESIGN and TECHNOLOGY:** Textiles, embellished fabrics.
- **GEOGRAPHY:** What is our school like in the present day and what was it like in the past? School fieldwork, locality, litter/recycling litter. What was our community like in Victorian times?
- **HISTORY:** Were Victorian schools happy places to be? Present day school compared to Victorian school. Significant people - Samuael Wilderspin
- **PSHE:** How do I keep safe on the road? How can I stay safe in the home?
- **R.E:** What unites the Christian community? What aspects of life really matter?
- **P.E:** Athletics and tennis
- **MUSIC:** Instruments and symbols. BBC ten pieces.

## HOW TO HELP YOUR CHILD

- **Reading Books:**  
Please read with your child at least four times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:**  
Will be sent home at the beginning of every topic. Please complete activities.
- **Homework:** Your child will be expected to complete either a maths or English piece of homework each week. They will also be expected to complete a spelling activity each week.
- **Water bottles/snack:**  
Your child may bring a playtime snack (toast, fruit or vegetables only). No fizzy drinks please. You may send in a water bottle for lesson time.