



# Y2 Newsletter : Summer

## Imaginative Learning Journey Towers, Tunnels and Turrets



### TOPIC OVERVIEW

This project teaches children about design, structures and materials. It develops children's knowledge of how to successfully design and build model bridges and buildings.

Children will visit a local castle, exploring its different parts. They will find out how many towers it has, how many turrets and whether it has any secret tunnels or passages. They will learn how the castle helped to defend the people living inside its walls. Children will find out what daily life might have been like in a castle.

Children will look at images of world-famous towers and their locations and will be challenged to locate the towers on their maps or globes.

## SUBJECT OVERVIEWS

- **ENGLISH:** Narrative, Explanation, Non-chronological report
- **MATHS:** Money, fractions, time, position and direction, multiplication and division - doubling and halving, quotative and partitive division, sense of measure - capacity, volume and mass.
- **SCIENCE:** Animal survival, human survival
- **ART and DESIGN:** National Gallery - Take One Picture
- **COMPUTING:** Making music, presenting ideas, E-safety.
- **DESIGN and TECHNOLOGY:** Freestanding structures
- **GEOGRAPHY:** Towers from around the world. Match the tower to its location using world maps and globes. Local area canal bridges, motorway bridges and rope bridges. Look at and describe images of world-famous tunnels.
- **HISTORY:** Explore different parts of a castle. Castles from different periods. Significant events of the Second World War, the 'Great Escape', made by allied soldiers from the prisoner of war camp, Stalag Luft III, including the three tunnels known as Tom, Dick and Harry,
- **PSHE:** How can I keep safe on the road? What is a safe touch? How can I keep safe at home?
- **R.E:** What unites the Christian community? What aspects of life really matter?
- **P.E:** Athletics, tennis.
- **MUSIC:** Timbre, tempo and dynamics, BBC ten pieces.

## HOW TO HELP YOUR CHILD

- **Reading Books:**  
Please read with your child at least three times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:**  
Will be sent home at the beginning of every topic. Please complete activities.
- **Homework:**  
Maths - Please encourage your child to practise their times tables, using the online program TT Rockstars regularly (At least twice a week)  
English- Please encourage your child to use the online program Reading Plus regularly at home (At least once a week)  
Additional weekly/fortnightly worksheets in maths and English will be given to your child.
- **Water bottles/snack:**  
Your child may bring a playtime snack (toast, fruit or vegetables only). No fizzy drinks please. You may send in a water bottle for lesson time.