



# Y4 Newsletter : Summer

## Imaginative Learning Journey

### Invasion



## TOPIC OVERVIEW

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

## SUBJECT OVERVIEWS

- **ENGLISH:** Narrative – story writing, recounts and persuasive writing.
- **MATHS:** Review of fractions, fractions greater than 1, symmetry in 2D shapes, time, division with remainders.
- **SCIENCE:** Grouping and classifying, Are all minibeasts the same? Electrical circuits and conductors. Can you make a circuit with playdough?
- **ART and DESIGN:** National Gallery Take One Picture project, Artist focus- Pieter de Hooch.
- **COMPUTING:** Hardware designers, making music, writing for different audiences, e-safety.
- **DESIGN and TECHNOLOGY:** Electronics, inputs & outputs.
- **GEOGRAPHY:** Geography of invasion. Investigate an invasion map looking at the direction of each invading group and some of the physical and human features they would have encountered.
- **HISTORY:** Life in Britain after the Roman withdrawal. The causes and consequences of the end of Roman rule in Britain. What was the impact of the Anglo-Saxons on Britain? Did the Vikings destroy Anglo-Saxon Britain? Anglo-Saxons or Vikings settlement in our local area during the early Middle Ages.
- **PSHE:** How can I help others? Does everyone have a right to vote?
- **R.E:** How Do Sikhs express their values and beliefs? What does love your neighbour really mean?
- **SPANISH:** Pets, Goldilocks. Phonics focus: CA, CE, CI, CO, CU

## HOW TO HELP YOUR CHILD

- **Reading Books:**  
Please read with your child at least three times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:**  
Will be sent home at the beginning of every topic. Please complete activities.
- **Homework:**  
Maths - Please encourage your child to practise their times tables, using the online program TT Rockstars regularly (At least twice a week)  
English- Please encourage your child to use the online program Reading Plus regularly at home (At least once a week)  
Additional weekly/fortnightly worksheets in maths and English will be given to your child.
- **Water bottles/snack:**  
Your child may bring a playtime snack (toast, fruit or vegetables only). No fizzy drinks please. You may send in a water bottle for lesson time.