

Year Group	Autumn		Spring		Summer	
EVFS	<p><b><u>ME AND MY COMMUNITY</u></b></p> <p>Our school community People who help us in our community Name and talk about man-made features in the local environment, including shops, houses, streets and parks Aerial pictures, photographs of popular landmarks and maps of the local area. Ways to care for our local environment. walks to collect information about the school environment. daily weather, travelling to school</p>	<p><b><u>SPARKLE AND SHINE</u></b></p> <p>Environments Explore the natural world around them</p> <p>World maps- explore countries</p>	<p><b><u>STARRY NIGHT</u></b></p> <p>Know some similarities and differences between the natural world around them and contrasting environments.</p> <p>Explore how it is day and night at different times in different countries.</p>	<p><b><u>WINTER WONDERLAND</u></b></p> <p>Describe the human features of the immediate environment include the school, the playground, streets and houses. Describe how the weather, plants and animals of one place is different to another using simple geographical terms The different places around the world, including oceans and seas. Make and use simple maps in their play to represent places and journeys, real and imagined.</p>	<p><b><u>LET'S EXPLORE</u></b></p> <p>Discuss how other communities are the same or different to their own. Buildings, road signs, road markings, aerial photos, maps of local areas Google maps- features</p>	<p><b><u>LONG AGO</u></b></p> <p>Holidays - Where in the world are they? Journeys</p>
Year 1	<p><b><u>OUR WONDERFUL WORLD BRIGHT LIGHTS, BIG CITIES</u></b></p> <p>Introduce physical and human features. Draw and read maps. Use simple directional and positional language to give directions. Name and locate the seven continents and five oceans. Name and locate the four countries of the UK. Different types of settlement, aerial photographs. Physical and human features of the United Kingdom- Physical and human features of London</p>		<p><b><u>DINOSAUR PLANET (MINOR GEOGRAPHY STUDY)</u></b></p> <p>Name and locate the world's seven continents and five oceans on a world map Locate on a world map the country and continent of animals at risk of extinction.</p>		<p><b><u>SCHOOL DAYS</u></b></p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment</p> <p>Use aerial photographs and maps to recognise human and physical features in the local area.</p> <p>Understand how a map can teach us about changes around our school since Victorian times</p>	

	Comparison- How is Kuala Lumpur different to London?		
Year 2	<p><b><u>LET'S EXPLORE THE WORLD</u></b> <b><u>LAND AHOY</u></b></p> <p>Coastal visit Blackpool What is an atlas and how is it used? Name and locate oceans and seas What is a compass and how is it used? Four cardinal points Where is the equator and north and south poles? Hot and cold countries The physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire. Using maps to show human and physical features. Dangers of the coast Conservation How does England compare with Somalia?</p>	<p><b><u>MOVERS AND SHAKERS</u></b> <b><u>(HISTORY TOPIC)</u></b></p>	<p><b><u>TOWERS, TUNNELS AND TURRETS</u></b> <b><u>(MINOR GEOGRAPHY STUDY)</u></b></p> <p>Locating famous towers on world maps Human features -bridges and tunnels</p>
Year 3	<p><b><u>THROUGH THE AGES</u></b> <b><u>(HISTORY TOPIC)</u></b></p>	<p><b><u>ROCKS, RELICS AND RUMBLES</u></b></p> <p>Rock workshop- be a geologist for the day The features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. How the earth's surface has changed over time. Significant volcanoes and their locations in the world. How does the landscape change after a volcanic eruption. Causes and consequences of an earthquake and tsunami. Eight points of a compass</p>	<p><b><u>GROUND-BREAKING GREEKS</u></b> <b><u>(MINOR GEOGRAPHY STUDY)</u></b></p> <p>Describe Geography of Greece Describe the landscape of Greece. The geographical features of ancient Greece, including islands, significant city states, landmarks, surrounding seas and countries.</p>

<p>Year 4</p>	<p><b><u>EMPERORS AND EMPIRES</u></b> <b><u>(HISTORY TOPIC)</u></b></p>	<p><b><u>MISTY MOUNTAIN, WINDING RIVER</u></b> <b><u>ROAD TRIP USA</u></b></p> <p>Study of River Douglas -visit to the river, using four-figure grid references</p> <p>Three stages of a river and the landscape that surrounds them - different characteristics.</p> <p>Physical processes of a river, sea or ocean and how they have changed a landscape over time.</p> <p>Locating rivers of the world.</p> <p>Uses of Rivers over time.</p> <p>What is a mountain and how are they formed and classified?</p> <p>Mountains of the UK and the world.</p> <p>Mountainous habitats</p> <p>Advantages and disadvantages of flooding</p> <p>Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.</p> <p>Most famous physical features of the US,</p> <p>Source maps, data and plans that show where the Native American Iroquois tribes lived</p>	<p><b><u>INVASION</u></b> <b><u>(MINOR GEOGRAPHY STUDY)</u></b></p> <p>Geography of invasion - How did the geography of Britain hinder or help invaders?</p> <p>Investigate an invasion map looking at the direction of each invading group and some of the physical and human features they would have encountered.</p>
<p>Year 5</p>	<p><b><u>SOW, GROW AND FARM</u></b></p> <p>Investigate suitable locations for an allotment.</p> <p>The different types of agricultural land use in the UK. Stud the topography of an area.</p> <p>Six-figure grid references.</p> <p>Growing and farming in the UK.</p> <p>Growing and farming around the world.</p> <p>Food miles- detailed exploration of significant environmental areas.</p>	<p><b><u>ANCIENT CIVILISATIONS</u></b> <b><u>(HISTORY TOPIC)</u></b></p>	<p><b><u>OFF WITH HER HEAD</u></b> <b><u>MINOR GEOGRAPHY STUDY</u></b></p> <p>Compare Tudor and modern London settlements</p> <p>Maps and plans of London.</p>

<p>Year 6</p>	<p style="text-align: center;"><b><u>FROZEN KINGDOM</u></b></p> <p>The location of the northern and southern hemispheres and key lines of latitude and longitude.  Polar day and night, polar oceans, polar landscapes.  Climate change.  Natural resources.  Indigenous people.  Tourism in Antarctica,</p>	<p style="text-align: center;"><b><u>REVOLUTION</u></b>  <b><u>FIRE DAMP AND DAVY LAMP</u></b>  <b><u>(GEOGRAPHY MINOR STUDY)</u></b></p> <p>How has industry and travel changed our landscape over time?  (Canals, rails and roads from the Victorian time).  Using six-figure grid references to locate significant places in London.</p>	<p style="text-align: center;"><b><u>HOLA MEXICO</u></b></p> <p>Locating Mexico  The Chihuahuan Desert  Daily Life in Mexico, including comparison between cities and rural areas.  Locating the main cities of the Mayan civilisation  Describing local geographical features and climates</p>
---------------	--	---	---