

History Long Term Plan

Yr. Group	Autumn		Spring		Summer	
EYFS	<p>Show interest in the lives of others, keeping calendars</p> <p>Discuss simple changes as they have grown from being a baby</p>	<p>Comparing the present and the past - clothes and homes</p> <p>Guy Fawkes</p> <p>Kings and queens King Charles/The Royal Family</p>	<p>Neil Armstrong and the moon landings, Native Americans, Sequence day (routines)</p> <p>Share stories and talk about events in the past.</p>	<p>Talk about significant people who lived in the past.</p> <p>Explore and discuss similarities between aspects of their life and life in the past</p>	<p>Look at a range of animals that live in Africa., Compare and contrast with animals in the UK</p>	<p>Past and present events in their own lives and those who are important to them.</p> <p>Our journey through reception - photos and Experiences.</p> <p>Familiar events in chronological order</p>
Year 1	<p>Monarchy- Describe the role of a monarch. Significant event - Great Fire of London</p>		<p>The life of Mary Anning, a significant individual in the past who has contributed to national and international achievements.</p> <p>What happened to the dinosaurs?</p>		<p>Historical vocabulary; Historical artefacts</p> <p>Timelines; Present day schools; Our school</p> <p>Victorian era; Victorian schools</p> <p>Significant people - Samuel Wilderspin</p>	
Year 2	<p>Sequence significant sea explorers, including Marco Polo, Christopher Columbus, Sir Francis Drake, Sir Walter Raleigh, Henry Hudson, Captain Cook and modern day sea explorers, such as Ellen MacArthur. Where did they sail, explore and discover. Famous pirates, pirate code, clothing and punishment.</p>		<p>.Look at historically significant people who have had a major impact on the world.Use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>		<p>Look at pictures of castles from different periods, from the earliest Saxon ditch and rampart castles to later motte and bailey and stone castles. Order the castles from oldest to newest and explain their sequence.</p> <p>Significant events of the Second World War, the 'Great Escape', made by allied soldiers from the prisoner of war camp, Stalag Luft III, including the three tunnels known as Tom, Dick and Harry, how the heroic men dug and disposed of the earth from the tunnels and the impact of the event.</p>	

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<p>Year 3</p>	<p>Stone Age Britain</p> <p>Bronze Age Britain</p> <p>Iron Age Britain</p> <p>Beyond the Iron Age</p> <p>Changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>	<p>Mary Anning - palaeontologist</p> <p>The causes of a significant event - Mount Vesuvius</p> <p>The consequences of the eruption of Mount Vesuvius</p>	<p>The chronology of ancient Greece and its place in world history.</p> <p>Discovering ancient Greece -Minoan civilisation Dark Age and Archaic period</p> <p>Life in Athens during the Classical period</p> <p>Ancient Greeks' influence on the world</p>
<p>Year 4</p>	<p>The history and structure of Ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.,</p> <p>Ancient Rome, Roman Invasion of Britain, Life in Roman Britain.</p> <p>Roman legacy</p> <p>What evidence is there of Romanisation in our local area?</p>	<p>The Native American Iroquois Tribe</p> <p>US iconic people</p> <p>Chief Seattle</p>	<p>Life in Britain after the Roman withdrawal.</p> <p>The causes and consequences of the end of Roman rule in Britain</p> <p>What was the impact of the Anglo-Saxons on Britain?</p> <p>Did the Vikings destroy Anglo-Saxon Britain?</p> <p>Anglo-Saxons or Vikings settlement in our local area during the early Middle Ages.</p>

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Year 5	<p>Allotment life</p> <p>The Dig for Victory campaign</p>	<p>Archaeological finds</p> <p>What is a civilisation?</p> <p>The rise of ancient Sumer</p> <p>Exploring ancient Egypt</p> <p>How and why civilisations decay and end.</p> <p>Life today linked to ancient civilisations.</p>	<p>Timeline of Henry VIII's marriages</p> <p>Henry's homes</p> <p>Crime and punishment</p> <p>Significant dates and events of Anne Boleyn's life with Henry VIII.</p> <p>Why Henry VIII broke away from the Catholic Church Henry VIII's children</p>
Year 6	<p>Chronology of Antarctic exploration; examine and explain the reasons for, and results of, events and changes; analyse why there are different historical interpretations of events and people from the Titanic.</p>	<p>Who were the Victorians?</p> <p>Rich and poor children.</p> <p>The young Queen Victoria</p> <p>Crime and punishment, Slums</p> <p>The industrial Revolution</p> <p>Victoria's successors</p>	<p>Ancient Maya civilisation</p> <p>The characteristics and importance of an ancient civilisation or society (people, culture, art, politics, hierarchy).</p>