



Y4 Newsletter : Summer

Imaginative Learning Journey

Invasion



TOPIC OVERVIEW

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

SUBJECT OVERVIEWS

- **ENGLISH:** Narrative – story writing, recounts and persuasive writing.
- **MATHS:** Review of fractions, fractions greater than 1, symmetry in 2D shapes, time, division with remainders.
- **SCIENCE:** Grouping and classifying, Are all minibeasts the same? Electrical circuits and conductors. Can you make a circuit with playdough?
- **ART and DESIGN:** National Gallery Take One Picture project, Artist focus- Pieter de Hooch.
- **COMPUTING:** Hardware designers, making music, writing for different audiences, e-safety.
- **DESIGN and TECHNOLOGY:** Electronics, inputs & outputs.
- **GEOGRAPHY:** Geography of invasion. Investigate an invasion map looking at the direction of each invading group and some of the physical and human features they would have encountered.
- **HISTORY:** Life in Britain after the Roman withdrawal. The causes and consequences of the end of Roman rule in Britain. What was the impact of the Anglo-Saxons on Britain? Did the Vikings destroy Anglo-Saxon Britain? Anglo-Saxons or Vikings settlement in our local area during the early Middle Ages.
- **PSHE:** How can I help others? Does everyone have a right to vote?
- **R.E:** How Do Sikhs express their values and beliefs? What does love your neighbour really mean?
- **SPANISH:** Pets, Goldilocks. Phonics focus: CA, CE, CI, CO, CU
- **P.E:** Athletics, Tennis

HOW TO HELP YOUR CHILD

- **Reading Books:**
Please read with your child at least three times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:**
Will be sent home at the beginning of every topic. Please complete activities.
- **Homework:**
Maths - Please encourage your child to practise their times tables, using the online program TT Rockstars regularly (At least twice a week)
English- Please encourage your child to use the online program Reading Plus regularly at home (At least once a week)
Additional weekly/fortnightly worksheets in maths and English will be given to your child.
- **Water bottles/snack:**
Your child may bring a playtime snack (toast, fruit or vegetables only). No fizzy drinks please. You may send in a water bottle for lesson time.